

|  | Konular | 焄 |
| :---: | :---: | :---: |
| 1 | Stu |  |
| 2 | Students will be able to talk about the locations |  |
| 3 | Students will be able to understand information abo |  |
| 4 | Students will be able to understand information |  |
| 5 | Students will be able to understand simple perso |  |
| 6 | Students will be able to read and understand tim |  |
| 7 | Students will be able to read and understand timetab |  |
| 8 | Students will be able to read and understand timetab\| |  |
| 9 | Students will be able to read and understand timetab |  |
| 10 | Students will be able to understand simple direc |  |
| 11 | Students will be able to understand simple personal |  |
| 12 | Students will be able to exchange simple person |  |
| 13 | Students will be able to understand simple directio |  |
| 14 | Students will be able to talk about the locations of |  |
| 15 | Students will be able to talk about the locations of t |  |
| 16 | Students will be able to understand simple pers |  |
| 17 | Students will be able to understand short and simp |  |
| 18 | Students will be able to understand short an |  |
| 19 | Students will be able to understand short and simpl |  |
| 20 | Students will be able to understand simple, oral text |  |
| 21 | Students will be able to understand simple personal |  |
| 22 | Students will be able to give information about likes/ |  |
| 23 | Students will be able to express and respond to thank |  |
| 24 | Students will be able to read and understand timetab\| |  |
| 25 | Students will be able to read and understand timetab\| |  |
| 26 | Students will be able to read and understand timetab\| |  |
| 27 | Students will be able to describe characters and physil |  |
| 28 | Students will be able to understand simple personal in |  |
| 29 | Students will be able to understand short and simple |  |
| 30 | Students will be able to understand short and simple , |  |
| 31 | Students will be able to understand short and simple |  |
| 32 | Students will be able to understand short and simple |  |
| 33 | Students will be able to follow a simple dialogue with |  |
| 34 | Students will be able to express and respond to thank |  |
| 35 | Students will be able to understand simple, oral texts. |  |
| 36 | Students will be able to understand simple, oral texts: |  |
| 37 | Students will be able to understand simple personal in |  |
| 38 | Students will be able to understand simple personal in |  |
| 39 | Students will be able to understand information abou |  |
| 40 | Students will be able to understand simple messages |  |
| 41 | Students will be able to give information about likes/ii |  |
| 42 | Students will be able to give information about likes/di |  |
| 43 | Students will be able to give information about likes/di |  |
| 44 | Students will be able to talk about hobbies, likes/disilikd |  |
| 45 | Students will be able to understand the time | 2 |
| 46 | Students will be able to describe characters and physil |  |
| 47 | Students will be able to describe characters and physil |  |
| 48 | Students will be able to understand classroom lanuga |  |
| 49 | Students will be able to describe characters and physil |  |
| 50 | Students will be able to understand a dialogue about |  |
|  | TOPLAM |  |



